



Dear Parent/Carer,

These activities will help you to support your child's fine motor development through play based activities at home. They will:

- develop strength
- improve dexterity
- make your child more aware of their fingers



Developing Strength

Baking activities



Squashing and squeezing can give little hands a good workout!

- Squeeze cookie dough into shapes and roll it out again. Use both hands together to help develop using each side of the body at the same time. (bilateral coordination)
- A homemade icing bag being squeezed to decorate the cookies will develop hand strength. Knot a small plastic bag and snip a small piece off the corner – the smaller the snip, the harder your child needs to squeeze.

Crumpling paper with both hands



This is a great activity to help children increase their hand strength.

Using both hands together in this activity also boosts bilateral coordination skills.

- Crumple up paper and use it for target practice. Have a pretend snowball fight! Count how many you can get in the bin.
- Sit alongside a rope as shown and throw over the line helps your child learn how to cross the midline of their body.
- Cut out some shapes and then crumple the scrap paper into a tight ball before aiming and throwing it in the bin.



Increasing Dexterity 1

Walking the Ball



Using a large plastic ball like the one in the photo makes this easier, but smaller tennis balls or pet balls work just as well.

• Using the fingers, "walk" the ball up one leg, across the tummy and down the other leg. Walking the ball DOWN is much harder than walking up!

Talking Fingers (Moving the Tripod Fingers Together)



Try to tuck the little finger and ring finger away. Put a little piece of paper under those fingers to train them to stay there.

- Encourage your child to open and close the tripod fingers a few times to get the hang of the movement needed.
- Join in with your child and make your fingers "talk" to each other like puppets!

Clothes Peg Activities



Draw a single dot on one side of the clothes peg for the thumb, and two dots on the other side for the fingers.

- Use the clothes pegs to pick up and move small objects.
- Make "cages" for zoo animals and dinosaurs with clothes pegs on an egg-box lid. Use a clothes peg to pick up pieces of crumpled paper to "feed" his animals.



Touch perception activities are designed to boost your child's awareness, of what the fingers are doing. They need to be able to identify objects using only touch, no sight.

They may not be able to feel exactly what their fingers are doing, and as a result may be clumsy with their hands.

You can use a variety of objects from around the home:



How to Play:

Put one set of the toys/shapes in the bag, and place the other set on the table for the child to look at.

Level 1: The child puts both hands in the bag, picks up an object it, feels it, Identifies it and pulls it out to check only AFTER identifying it. If correct, the child can "keep" it, but if incorrect, you get to "keep" it. The winner is the one with the most at the end!

If your child struggles, you can help by giving clues to 'feel' for: Is it round like a ball? Has it got 4 legs? Has it got a long tail or a short tail?

Level 2: Ask the child to find a specific object (eg find the fork, find the hippo). This is usually much harder as the child has to discard objects that it cannot be based on what they touch. Deciding on the one that feels right is really tricky!

If you would like some support playing these games or just want to talk some more about why we play these games please see Mrs Ganner who works in Reception when we return to school.

If you enjoy these games and would like to send us photos of your child playing them please email them to

transition@ravensbury.manchester.sch.uk