

## Ravensbury Community School PE and Sports Premium Funding Spend 2024-2025

Intent What are your plans for 2024/25?	Implementation How are you going to action and achieve these plans?	Funding Spend	Expenditure Category (CPD, Internal, External)
1. To increase confidence, knowledge and skills of all staff in teaching PE and sporting activities	<p>1. Weekly CPD games sessions provided by City Coach and City Play to work alongside staff -team teach approach to improve teaching and therefore learning.</p> <p>1. Team MCR/MPETT enhanced membership costs access to:</p> <ul style="list-style-type: none"> <li>Y6 European SSD /onsite themed activities included</li> <li>PE Subject Leader Training</li> <li>ECT Training courses - additional places to enhanced x 2</li> </ul> <p>1. Merton online educational platform subscription</p>	<p>£7000</p> <p>£1200</p> <p>£1850</p> <p>£600</p> <p>£115</p>	<p>CPD – external CPD</p> <p>CPD – external CPD</p> <p>CPD – external CPD</p> <p>CPD – external CPD</p> <p>IA - internal educational platforms</p>
2. To increase engagement of all pupils in regular physical activity and sporting activities	2. Enhance lunchtime playground activities and sport provision, alongside lunchtime staff and children, to encourage all children to participate in physical activity and sport. Focus group - hard to reach children in KS2.	£4190	IA – Equipment and Resources
3. To raise the profile of PE and sport across the school, to support whole school improvement	3. To develop an easily accessible and accurate assessment system alongside iTrack experts and to spend time developing playground provision (supply cover x 2 days £500 paid by school to work on track and playground staff/pupil voice)	£0	n/a
4. To offer a broader and more equal experience of a range of sports and physical activities to all pupils with a focus on inclusive sporting experiences.	<p>4. A1 Multisport to provide activities over 3 days to promote sports inclusion</p> <ul style="list-style-type: none"> <li>Inclusive Whole School Sports Day – A1 Multisport September 2024 1 day</li> <li>Year Group Workshops – A1 Multisport October 2024 2 days</li> </ul> <p>4. Yoginis Yoga Training Level 4 1:1 session £149 plus supply costs £250 – training did not go ahead.</p>	<p>£970</p> <p>£0</p>	EA – external coaching staff

<b>Intent</b> cont'd What are your plans for 2024/25?	<b>Implementation</b> cont'd How are you going to action and achieve these plans?	Funding Spend	Expenditure Category (CPD, Internal, External)
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<p>5. To increase participation in competitive sport by accessing competitions across the year as part of enhanced membership:</p> <p>a) Children have the opportunity to attend offsite tournaments and sporting themed activities, which are mirrored onsite at school.</p> <p>b) Targeting groups of children to attend after school clubs which support attainment during PE lessons. After school clubs will focus on foundations; teamwork; resilience; routine; confidence.</p> <p>c) onsite experiences linked to FMS for EYFS and KS1</p>	<p>5a Competitions including off site</p> <ul style="list-style-type: none"> <li>Y6 Lancs Cricket Experience Day (£177 plus coach £395)</li> <li>Fifth Movement Cricket Competition Day Coaching Y1,2,6)</li> </ul> <p>Additional opportunities sourced outside of the Team MCR/MPETT membership:</p> <ul style="list-style-type: none"> <li>Y5 Football Tournament (school of play free tournament)</li> </ul> <p>5b) Fifth Movement deliver training and facilitate competitions for targeted groups of children</p> <ul style="list-style-type: none"> <li>Y6 Street Dance A2, Y2 Gymnastics Club SP2, Y4 Football Club SU2</li> </ul> <p>5c) FMS activity - stability and coordination YR to Y2 Minibikers (YN paid for by school visits budget)</p>	<p>£572 £210</p> <p>£225 travel £1235</p> <p>£1387.50</p>	<p>EA – other external activities</p> <p>IA – other external activities</p> <p>IA – school based extra-curricular opportunities</p> <p>IA – school based extra-curricular opportunities</p>
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FUNDING GRANT: £19570	ACTUAL SPEND: £ 19555 (£15 underspend)
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What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>1. Staff will have increased confidence, knowledge and skills to enable them to team teach games lessons alongside a specialist coach.</p> <p>2. More children are engaged in regular physical activity and sporting activities during lunchtime, based on feedback from pupil voice focus group and CSA voice</p> <p>3. To raise the profile of PE and sport across the school, to support whole school improvement</p> <p>4. A broader and more equal experience of a range of sports has been offered. Children have a greater understanding of inclusion in sporting activities.</p> <p>5. Increased participation in competitive sports</p> <p>a) Children have attended offsite tournaments and participated in mirrored onsite competitive activities at school.</p> <p>b) Attainment levels in PE improve for targeted groups of children who attended the afterschool clubs</p> <p>c) EYFS and KS1 children will have experience of activities to develop</p>	<p>1. Teacher voice impact on games lessons, Coach feedback linked to teaching observed during team teach sessions.</p> <p>2. Pupil voice linked to lunchtime activity opportunities. Focus group of hard to reach children feedback on ways of overcoming barriers. CSA voice – what the children want and need.</p> <p>3. Accurate and accessible assessment systems are created to enable purposeful data analysis using iTrack. The outcomes of analysis will direct future work to further narrow the gap for under achieving children.</p> <p>4. Pupil voice, staff voice, parent voice</p> <p>5. Competitions have been attended</p> <p>a) class BLOG evidence of attendance, certificates of attendance/winners medals</p> <p>b) data reflects an improvement from bronze to silver OR pupil voice and teacher voice clarifies accelerated progress towards achieving silver. Progress made and achievement closer to silver attainment.</p> <p>c) staff observations made during Mini bikers balance bike sessions.</p>