

CLAPPING MATHS

Write small numbers on post it’s face down

Pupils take it in turn to turn over and clap the numbers they have drawn.Other pupils in the groups have to count in their heads and write the number on a white board.

YES / NO

Each has a number line

They draw a circle around one of their numbers.

Pupils take it in turns to ask a question.

Is it more than 5?

Is it less than 7?

Etc.

QUICK BINGO

Write 5 numbers on a small whiteboard 0 – 10

Use place value cards

Ten / numbers 0 – 9

Turn over to make numbers

The winner is the first to cross off

RECOGNISING NUMBERS

Use a small portion of a 100 square – cut into number lines ( 1 – 10 / 11-20 )

Use place value cards – turn over to make a number –

Cross it off the number strip

Winner is the first person to finish their number line

CUISINAIRE

Match the rods to the numbers

Explore addition patterns

i.e  

2 + 3 = 5

MAKE A NUMBER

(letter formation – recognition)

Use textured paper – sandpaper, wallpaper etc)

Cut out numbers

Run fingers along the correct formation

Order the numbers from smallest to biggest

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COMBINING SETS

Use 2 set circles (or draw circles on paper)

Throw a dice – put out that amount of cubes into the first set.

Repeat for second set.

Combine to reach a total.

Stress terms – add, more, total etc.

Hide the number

Use a number ladder- or a number track, caterpillar, train etc.

Cover the numbers with counters

– in groups or pairs, pupils have to say the numbers covered, if correct they keep. Winner is the pupil with the most. Reward.