

English Long Term Plan

Year 6

Summer Term

	Summer 1 Who do you look like?			Summer 2 Has man always looked like this?		
Purpose for reading and writing <i>(reading as a writer, writing as a reader)</i>	SAT PREP	To entertain	To discuss	To persuade	To entertain	To inform
Writing Outcome and Context <i>(why are you doing it? Connections to history, geography, science etc.)</i>		Poem based on nature	Balanced argument for Zoos	Persuasive flier to visit Manchester Museum	Diary extract of Charles Darwin Early life/ Aboard the Beagle	Animal non-chronological report
Texts Used for Guided Reading		<i>William Wordsworth – Daffodils Children’s Anthologies Nature Poetry – National Geographic (J P Lewis) Poems about the Natural World (E T Voboril)</i>	Teacher WAGGOL balanced arguments	Leaflets/fliers Blackpool zoo etc	<i>Fossils Charles Darwin biography</i>	<i>Amazing Animal Communicators (L Gray) Endangered Animals (C Hibbert) Sharks: Usborne (J Shiekh-Miller) Gorilla: Animals on the Edge (A Claybourne)</i>
<i>How is the text being used as a reader? (reading skills)</i>		Passive Expanded noun phrases Poetic features	Quotes Cohesion Varying pronouns	Quotes Comparatives/superlatives	Dashes Quotes	
<i>How is the text being used as a writer? (link to GPS)</i>		Hyphenated Passive Expanded noun phrases Poetic features speech	Semi-colon/colons Parenthesis	Expanded noun phrases Semi-colon/colons Parenthesis	Expanded noun phrases Dashes quotes Parenthesis Semi-colon	
Opportunities for challenge, creativity and		Varying choice in nature Make a rhyming pattern	Write a different balanced argument. Point for/against	Blackpool zoo Flier/Ghyllhead flier for Year 5	Further diary extract from his later life	Research a different animal from their first indep writing