

English Long Term Plan

Year 1

Summer Term

	Summer 1 How can we play?			Summer 2 How does your garden grow?		
Purpose for reading and writing <i>(reading as a writer, writing as a reader)</i>	Entertain	Entertain	Discuss	Inform	Entertain	Entertain
Writing Outcome and Context <i>(why are you doing it? Connections to history, geography, science etc.)</i>	Write a poem about a toy box	Write a short story about a toy which comes alive	Are new toys better than old toys? – balanced argument	Sunflower fact sheet Non fiction text	Seasons come and Seasons go TREE Retell from a different animals point of view	The Bog Baby Innovate
Texts Used for Guided Reading	<i>Magical Toy Box – Poem Mr Magorium/Toy Story</i>	<i>Lost in the Toy Museum (David Lucas) Major Glad, Major Dizzy (Jan Oke) The Story of Pinocchio (Katie Daynes) Sugarlump and Unicorn (Julia Donaldson)</i>	<i>Toys and Games Toys In the Past The Story of Toys</i>	<i>Sunflower information/poems</i>	<i>Seasons come and Seasons go TREE</i>	<i>The Bog Baby</i>
<i>How is the text being used for writing? (link to GPS)</i>	Class poem and then creation of own poem			Sequencing informative/non-fiction writing	Adjectives, narrative writing, patterned language	Sequencing fiction writing
Opportunities for challenge, creativity and choice						