English Long Term Plan

Year 6 Spring Term

	Spring 1 Why did Anne Frank hide?			Spring 2 How do I stay healthy?	
Purpose for reading and writing (reading as a writer, writing as a reader)	To inform	To entertain	To entertain	To inform	To entertain
Writing Outcome and Context (why are you doing it? Connections to history, geography, science etc.)	To write an autobiography (First draft, for High school-Final piece writing in ww2 role)	To write a short story- WW2 a German point of view	To write a playscript- Two scenes from The Boy in the striped Pyjamas	To write a biography about the life of Anne Frank	To write a haunted house story
Texts Used for Guided Reading	Teacher written WAGGOL Voices from the Second World War (A Harman) Way Boy (M Foreman)	Rose Blanche Yellow Star The Harmonica The Boy in the striped pyjamas The Holocaust: A Young Boy's Story (R Stewart)	Bombs & Blackberries: A World War II Play (J Donaldson)	Anne Frank's Story Anne Frank's Diary extracts	Dust 'n' Bones (C Mould) A Foot in the Grave (J Pienkowski) Ghost Stories (J Pienkowski) Legend of Sleepy Hollow (W Irving)
How is the text being used for writing? (link to GPS)	Exploring DAD in a text Past simple and progressive Subject/verb agreement Parenthesis – brackets and commas Cohesion with time conjunctions	Story structure and mountain Emotive vocabulary Past perfect Word families/formation Parenthesis- all Subordinating clause with a comma	Formal and informal language/register Subjunctive Contractions Dashes for informality	Fronted adverbials, spotting the passive Subject/object The Passive Cohesion with pronouns	Building suspense Jumping POV with meanwhile The passive DAD – varying story opening Relative clauses/pronouns
Opportunities for challenge, creativity and choice	WW2 final piece – which anecdotes they include	Change the personality Add another character The boy's POV (2 paragraphs	Wider choice of scene / more than one scene/contrasting	More research and details about Otto discovering the diary.	Reaction form friends/parents. What happened to the object?