

	Spring 1 Why do some animals live in cold places and some in hot?			Spring 2 Where would you prefer to live: China or England?		
Purpose for reading and writing <i>(reading as a writer, writing as a reader)</i>	To inform	To entertain	To entertain	To persuade	To entertain	To inform
Writing Outcome and Context <i>(why are you doing it? Connections to history, geography, science etc.)</i>	Biography – reporting on the life of Robert Falcon Scott	Narrative – writing an explorer adventure story	Poem – creating a funny rhyming verse in the style of ‘Don’t’ (Michael Rosen focus)	Travel Brochure – Come to China!	Narrative – writing a traditional tale based in China	Journal – writing a journal for a trip to China
Texts Used for Guided Reading	<i>The Great Race (D Casey) Tom Crean’s Rabbit (K Jazyinka)</i>	<i>The Great Explorer (C Judge) Jack’s Fantastic Voyage (M Foreman)</i>	<i>Don’t Chocolate Cake Where Broccoli comes from A Dangerous Raisin</i>	<i>China (L Pratt) China: Been There! (A Savery) China: Countries (C Juarez) China: Countries (A Harman) China: World Adventures (S Cavell-Clarke)</i>	<i>Magic Paintbrush (J Donaldson) Dragon & the Phoenix (L Sims) The Dragon Painter (L Sims) The Empty Pot: Chinese Folk Tale (C Guillan) The Emperor & the Nightingale (C Mould) We’re Riding on a Caravan (L Krebs) The Magic Melon (R Dickens) The Magic Pear Tree (R Dickens)</i>	<i>China: Benjamin Blog & His Inquisitive Dog (A Ganeri) China: My Country (J Powell)</i>
<i>How is the text being used for writing? (link to GPS)</i>	Tenses Conjunctions – <i>if, when</i>	Conjunctions	Contractions	Statement, question, command	Coordinating & subordinating conjunctions	Pronouns Past/present tense verbs
Opportunities				Write a postcard from China	Change the ending	