

# English Long Term Plan

Year 1

Spring Term

	Spring 1 How can I create a world?			Spring 2 How do we travel?		
<b>Purpose for reading and writing</b> <i>(reading as a writer, writing as a reader)</i>	To entertain	To persuade	To discuss	To entertain	To inform	To discuss
<b>Writing Outcome and Context</b> <i>(why are you doing it? Connections to history, geography, science etc.)</i>	Simple three part story	Advert/poster (Cinderella slipper)	Argument (good v evil)	Innovate story –	Letter to Author – Jan Oke	Transport leaflet
<b>Texts Used for Guided Reading</b>	<i>The Three Little Pigs</i> <i>Cinderella (Ed Bryan)</i> <i>Cinderella: Princess Time (Ed Bryan)</i> <i>Cinderella: World Classics (Charles Perrault)</i>			<i>Naughty Bus</i>		Transport: Starting Geography Journeys <i>The Science Behind Flight</i>
<i>How is the text being used for writing?</i> <i>(link to GPS)</i>	Pronouns – characters adjectives Conjunction – ‘and’	Question/ exclamation marks	‘but’ ‘un’	Pronouns – characters adjectives Conjunction – ‘and’	Question mark/exclamation mark	Superlatives ‘s/es’
<b>Opportunities for challenge, creativity and choice</b>	Read to nursery children		Drama – take on role of character – I movie	prepositions		Send/take to transport museum