

# English Long Term Plan

Year 6

Autumn Term

	Autumn 1 Can I survive?			Autumn 2 Your country needs you! Will things ever be the same again?		
<b>Purpose for reading and writing</b> <i>(reading as a writer, writing as a reader)</i>	To inform	To entertain	To inform	To inform	To inform	To discuss
<b>Writing Outcome and Context</b> <i>(why are you doing it? Connections to history, geography, science etc.)</i>	Write a diary Put into a time capsule	Flashback Stories Share with Y5	Explanations (how a volcano works) Answer a quiz using their writing	Report (WWII) For the Imperial War Museum	Letters (evacuation) To parents	Newspaper Editorial – opinion piece (outbreak of WWII) Stockport Air Raid Shelters
<b>Texts Used for Guided Reading</b>	<ul style="list-style-type: none"> <li>▪ <b>Survival Handbook</b></li> <li>▪ Horrible Science: Wild Islands</li> <li>▪ Survival Handbook: Jungle – Could you get out alive?</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Holes</b></li> <li>▪ <b>Kensuke's Kingdom</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Volcanoes &amp; Hurricanes</b></li> <li>▪ Surviving Earthquakes</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>Blitz</b></li> <li>▪ Timetrain to the Blitz</li> <li>▪ Life in World War II</li> </ul>	<ul style="list-style-type: none"> <li>▪ The Daily Life of a World War II Evacuee</li> <li>▪ My Secret War Diary</li> <li>▪ <b>Goodnight Mister Tom</b></li> <li>▪ <b>Adolphus Tips</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ My Secret War Diary</li> <li>▪ News Report (teacher written WAGOLL)</li> <li>▪ <b>Goodnight Mister Tom</b></li> <li>▪ <b>Adolphus Tips</b></li> </ul>
<i>How is the text being used for writing?</i> <i>(link to GPS)</i>	Informal language Adverbials for 'when' Suffixes – less/ful	Tenses (past, present forms) Semi-colons (marking independent clauses)	Adjectives – comparatives/superlatives Colons (list) Semi-colons (within a list)	Relative pronouns	Expanded noun phrases	Parentheses Formal language Direct speech Active & passive
<b>Opportunities for challenge, creativity and choice</b>	Create varied survival personality – add other characters e.g selfish, selfless	SEN: no flashback, just recount Position of the flashback in the story	Explanation about a different physical disaster (mini-project; self-researched)	Research and add paragraph about VE day – how does it affect us today	Writing a reply as if they're the parent	Write a news editorial for the end of the war Direct and reported speech quotes included Child-friendly report for a younger audience.