

# English Long Term Plan

Year 4

Autumn Term

|  | Autumn 1<br>What can the Mayans teach us?                             |  |  | Autumn 2<br>¿Qué hay en Norte América?<br>What is there in North America? |   |   |
|--|---|--|--|---|---|---|
| <b>Purpose for reading and writing</b><br><i>(reading as a writer, writing as a reader)</i>                          | To entertain  | To inform  | To inform  | To entertain  | To explain                                | To discuss  |
| <b>Writing Outcome and Context</b><br><i>(why are you doing it? Connections to history, geography, science etc.)</i> | To write an innovated version of a Mayan myth                         | To write a newspaper article based on a sporting event                           | To write an information text about the Mayans                                  | To write a traditional short story  | What should you do if an Earthquake hits? | Writing from the perspective of a Native American – why this land is ours |
| <b>Texts Used for Guided Reading</b>   | <i>The Hero Twins (internet)</i>                                      | <i>The Chocolate Tree (L Lowery)</i>   | <i>The Ancient Maya (J Maloy)</i>  | <i>Dream Wolf (Paul Goble) Monsi's Tale</i>                               | <i>Internet Guides</i>                    | <i>Dream Wolf (Paul Goble)</i>  |
| <i>How is the text being used for writing?</i><br><i>(link to GPS)</i>   | Adverbial openers<br>Description<br>Speech<br>Adverbs                 | Speech<br>Conjunctions/<br>connectives<br>pronouns<br>Verbs                      | Clauses<br>List/commas<br>Rhetorical questions                                 |   |   |   |
| <b>Opportunities for challenge, creativity and choice</b>  | 1: Change the 'God'<br>2: Change the outcome<br>3: Change the setting | 1: Write from the point of view of 'enemy' team<br>2: Change outcome of the game | 1: Write an information text about how to play Pok-Ta-Pok (from previous unit) |   |   |   |