

English Long Term Plan

Year 3

Autumn Term

	Autumn 1 What was it like to live in Ancient Egypt?			Autumn 2 Would you like to live in India?		
Purpose for reading and writing <i>(reading as a writer, writing as a reader)</i>	To entertain	To entertain	To inform	To inform	To entertain	To entertain
Writing Outcome and Context <i>(why are you doing it? Connections to history, geography, science etc.)</i>	Narrative	Setting description/ Comic strip story of Cleopatra	How to mummify a body (teacher demo)	Non-Chronological Report (linked to RE)	Character Descriptions	Senses Poem
Texts Used for Guided Reading	<i>The Egyptian Cinderella</i>	Egyptian tales of gods and pharoahs	<i>The plot on the pyramind (Terry Deary)</i>	Living in India I is for India (P Das) Grandpa Chatterji (J Gavin)	Rama and the Demon King (J Souhami)	Variety of list poems
<i>How is the text being used for writing?</i> <i>(link to GPS)</i>	Narrative Character descriptions	Dialogue – turning speech bubbles into speech	Explanation	Information writing		
Opportunities for challenge, creativity and choice	Retell story as different characters from book – Rhodopis, servant girls, prince etc. Change ending	Change character of Cleopatra, e.g. anxious Application to modern day, e.g. text Marc Antony			Write a letter as the Demon King, trying to win back Sita	