Year 2 Autumn Term English Long Term Plan

| | Autumn 1 How will 5 a day keep me healthy? | | | | Autumn 2 Could the GFoL happen in Clayton? | | |
|---|--|--|---|--|---|--|---|
| Purpose for reading and writing (reading as a writer, writing as a reader) | To inform | To entertain | To inform | To inform | To entertain | To inform | To inform |
| Writing Outcome and Context (why are you doing it? Connections to history, geography, science etc.) | Instructions - How to keep yourself clean | Poem – List poem, linking to keeping healthy | Non Chronological report – Keeping healthy in Clayton | Letter - to Whiffy Wilson | Poem – linking to fire safety/GFoL | Diary entry – Putting yourself in the place of a person during the GFoL | Glossary – terminology from the 1600's (GFoL) |
| Texts Used for Guided Reading | The Disgusting Sandwich Whiffy Wilson | Two old dogs The personable porcupine At the vets | Range of information leaflets about keeping healthy | Whiffy Wilson | Autumn Fires - Robert Louis Stevenson | The Great Fire of London (Famous People, Great Events) London's Burning (Pauline Francis) The Great Fire of London (Putting on a Play) | The Great Fire of London (Usborne) The Great Fire of London (Gillian Clements) The Great Fire of London (History Corner) The Great Fire of London (Ways into History) The Story of the Great Fire of London |
| How is the text being used for writing? (link to GPS) | Imperitive Verbs Superlatives Noun Phrases | Noun phrases Rhyme 'ing' suffix Alliteration | Questions Headings | Rhetorical Questions | Similes Proper Nouns | Commas for a list Past/Present Tense | Use of when, if, before & after |
| Opportunities for challenge, creativity and choice | Writing instructions for a different action (food) Simplifying the instructuons for a younger audience Changing instructions to an information text. | Opposite – write a poem about being unhealthy | Design a poster/webpage for the Velodrome Write a additional section for the report about how to keep healthy in school | Write the response from Whiffy Write a letter as Whiffy's mum telling her son why she is disappointed | Change autumn poem into a poem for a different season | Diary entry from alternate views rich/poor Diary from the King Write a letter to the Mayor of London – calling him a coward | Change glossary entries into a short information text |