

English Long Term Plan

Year 1

Autumn Term

	Autumn 1 How has my world changed?			Autumn 2 How is the world different?		
Purpose for reading and writing <i>(reading as a writer, writing as a reader)</i>	To inform	To entertain	To inform	To entertain	To inform	To persuade
Writing Outcome and Context <i>(why are you doing it? Connections to history, geography, science etc.)</i>	All About Me Fact file	Senses Poem	Trip – walk around Clayton -recount	Retell story	How to make a mask	Travel Poster/brochure
Texts Used for Guided Reading	<i>Meet the family: My Grandparents</i> <i>Meet the family: My Mum</i> <i>Where I Live (Little Stars)</i> <i>My Body Your Body (M Manning)</i> My Body: Tiger Talk Brothers and Sisters The Ultimate Book about me The Great Big Book of Families	<i>The Sound Collector</i>	<i>School Trip (J Lewis)</i> <i>Out and About in my Boots</i>	<i>Handa's Surprise</i> <i>Giraffe's Can't Dance</i> <i>Masai and I (V Kroll)</i> <i>Too Much Talk (A Medearis)</i> <i>Beautiful Bananas (E Laird)</i> <i>Mama Panya's Pancakes (M Chamberlain)</i> <i>That's Not Funny! (A Willis)</i>	Make It Splash (A Claybourne) On-line examples	<i>Introducing Africa</i> My Country: South Africa
<i>How is the text being used for writing?</i> <i>(link to GPS)</i>	Single word – noun Simple sentence - SVO	Pronoun 'I' 'ing' adjectives	'but' 'ed' (I liked ___ but I didn't like ___	Adjectives Sentences	'and' Imperative verbs	Adjectives/superlatives
Opportunities for challenge, creativity and choice	Adding adjectives Including a new heading	Our school version/a class poem	Upload to the blog	Innovate story	Teach another class	Try to 'sell' their country to grown ups (role play travel agents)