

Year 2	Theme /Golden Question	Visits/visitors	The Experience	Science	History	Geography	D and T	Art
<b>Autumn 1</b> <b>ENGLISH TEXTS SELECTED FROM:</b> The Disgusting Sandwich Whiffy Wilson Two old dogs The personable porcupine At the vets	<b>Why can't we just eat chocolate?</b>  <b>if you are healthy, are you happy?</b>	Allotment City stadium Velodrome Pizza Express	Film own cooking programme or write and present a speech (based on a non- chronological report) to inform others about healthy eating.  Create an exercise video for Go Noodle	<b>Animals including humans</b> Describe the importance for humans to exercise, eat the right amount of different types of food and hygiene. Find out about and describe the basic needs of animals including humans for survival. (Water, food and air) Notice that animals including humans have offspring which grow in adults.	<b>Changes in pupils own lives</b> <b>The lives of significant people &amp; events from the past.</b> Florence Nightingale	<b>Human and Physical Geography</b> What places do we have in our local area to help us keep fit?		<b>Printing</b> Use vegetables to create print blocks
<b>Autumn 2</b> <b>ENGLISH TEXTS SELECTED FROM:</b> Autumn Fires (Robert Louis Stevenson) The Great Fire of London (Famous People, Great Events) London's Burning (Pauline Francis) The Great Fire of London (Putting on a Play) The Great Fire of London (Usborne) The Great Fire of London (Gillian Clements) The Great Fire of London (History Corner) The Great Fire of London (Ways into History) The Story of the Great Fire of London	<b>Could the Great Fire of London happen in Clayton?</b>  <b>What would you do if you saw a house on fire?</b>	Theatre group visit Fire Station visit Greater Manchester Fire Museum	Drama production of events from the past: Great Fire of London workshop	<b>Everyday Materials</b> All objectives - see Science unit objectives overview	<b>The lives of significant people &amp; events from the past:</b> Great fire of London Samuel Pepys Guy Fawkes	<b>Human and Physical Geography</b> Look at the buildings around Clayton – do you think the fire would spread quickly to our houses? Why? Discuss human/ physical features	<b>Structures / Textiles and mechanical systems</b> Create movable Tudor house. <b>To include a lever and slider.</b> Use 'mock ups' to design the most effective lever and sliders.	
<b>Spring 1</b> <b>ENGLISH TEXTS SELECTED FROM:</b> The Great Race (D Casey) Tom Crean's Rabbit (K Jazynka) The Great Explorer (C Judge) Jack's Fantastic Voyage (M Foreman) Don't (M Rosen)	<b>Why do some animals live in cold places and others in hot?</b> <b>if you were on an Antarctic exploration, who or what would you miss from home?</b>	Chester Zoo – animal habitats	TV programme making: Be a TV reporter : covering Scott's exhibition (Watch Steve Backshaw CBBC)	<b>Living things and their habitats.</b> Describe how animals obtain their food from plants and other animals using the idea of a simple food chain, and identify and name different sources of food. Identify that most living things live in habitats to which are suited	<b>Lives of significant people and events:</b> Robert Falcon Scott (Scott of the Antarctic)	<b>Location Knowledge</b> Name and locate 7 continents and 5 oceans. Human & physical Geography Locate polar regions and compare climate. <b>Geographical skills and Fieldwork</b> Compass directions Map work – symbols – based around the park –local area.		Painting Antarctic Animals
<b>Spring 2</b> <b>ENGLISH TEXTS SELECTED FROM:</b> China (L Pratt) China: Been There! (A Savery) China: Countries (C Juarez) China: Countries (A Harman) China: World Adventures (S Cavell-Clarke) Magic Paintbrush (J Donaldson) Dragon & the Phoenix (L Sims) The Dragon Painter (L Sims) The Empty Pot: Chinese Folk Tale (C Guillan) The Emperor & the Nightingale (C Mould) We're Riding on a Caravan (L Krebs) The Magic Melon (R Dickens) The Magic Pear Tree (R Dickens) China: Benjamin Blog & His Inquisitive Dog (A Ganeri) China: My Country (J Powell)	<b>Where would you prefer to live; China or England?</b>  <b>What aspects of Chinese culture do we have in the UK?</b>	Chinese restaurant visit China Town Liverpool Chinese Cultural Centre Tai-Chi instructor	Dragon dance – dance with costumes and dragon made by the children Make own dragon dance music with drums	<b>Plants</b> All objectives - see Science unit objectives overview		<b>Place Knowledge</b> Similarities s/differences of small area of UK & non- European country : <b>China</b> <b>Geographical skills and Fieldwork</b> Use of maps, globes, atlas. <b>Human &amp; physical geography</b> Weather and climate in Contrasting locality UK and China	<b>Textiles</b> Investigate & evaluate products Make dance costumes	
<b>Summer 1</b> <b>ENGLISH TEXTS SELECTED FROM:</b> What if...? Big Bad Owl A Seedy Story The Magic Box The Paperbag Princess The Queen's Knickers Recycling is Fun (C Ghigna) Earth Smart (L Garrett) Rubbish and Recycling Why Should I Recycle? (Usborne) What If? A Book about recycling (M Manning) Reduce, Reuse, Recycle: Glass	<b>Would you wear your grandparent's clothes?</b>  <b>What would happen if we stopped recycling?</b>	Park Allotment Stuart the gardener Garden Centre Eco group – making things from reclaimed materials.	Exhibition - discuss and show how to help save the environment by recycling and growing own produce.	<b>Living things &amp; their habitats</b> Identify and name a variety of plants and animals in their habitats/ micro habitat.	<b>Changes in living memory</b> How has our school changed over the years? – look at the garden, playground, new building etc.		<b>Textiles /Structures</b> Use reclaimed materials to make new products – choosing a suitable material – Juice box wallets, CD sun catchers.	<b>3D</b> Link to D and T – recyclable material sculpture
<b>Summer 2</b> <b>ENGLISH TEXTS SELECTED FROM:</b> Victoria: History Heroes (D Harvey) The Victorians (S Ridley) Victorians: History Corner (A Harman) Charlie Slinky Socks Series (K Stephenson) Battle at the Castle (T Ratcliffe) Castles: Beginners (S Turnbull) Castles: See Inside (S Turnbull) Knights and Castles (J Roy)	<b>What did Queen Victoria do for us?</b>  <b>Would you like to have been royalty in the Victorian era?</b>	Science and Industry Museum Whitworth Art gallery (portraits)	Art exhibition for parents showing portraits	<b>Living things and their habitats</b> Explore and compare the differences between things that are living, dead and things that have never been alive.	<b>The lives of significant men, women and children from the past.</b> Queen Victoria		<b>Drawing</b> Portraits	