

Year 1	Theme /Golden Question	Visits/visitors	The Experience	Science	History	Geography	D and T	Art
Autumn 1 ENGLISH TEXTS SELECTED FROM: The Sound Collector Meet the family: My Grandparents Meet the family: My Mum Where I Live (Little Stars) My Body Your Body (M Manning) My Body: Tiger Talk Brothers and Sisters The Ultimate Book about me The Great Big Book of Families School Trip (J Lewis) Out and About in my Boots	What makes me incredible? Who are the most important people in your life?	Seasonal walk : Summer Philips Park.	Treasure hunt using a map – swap with the other class	Seasonal Changes (mini investigation) Observe and describe weather associated with Summer (before Sept 21 st) Observe and describe day length Animals including humans Identify, name , draw and label the basic parts of the human body and say which parts of the human body is associated with each sense. Blindfold senses investigation	Changes in pupils' own lives & family. Significant event in the local area – opening of Etihad	Geographical skills and fieldwork Study area around school – How has it changed? Street view –Google maps.	–	Introduce sketchbooks Potrait linked to golden question – Andy Warhol primary colours focus – draw a portrait of the most important person/people in your life
Autumn 2 ENGLISH TEXTS SELECTED FROM: Handa's Surprise Giraffe's Can't Dance Masai and I (V Kroll) Too Much Talk (A Medearis) Beautiful Bananas (E Laird) Mama Panya's Pancakes (M Chamberlain) That's Not Funny! (A Willis) Make It Splash (A Claybourne) Introducing Africa My Country: South Africa	Who wants to walk on the wild side? Would you prefer to live in England or an African country?	Blackpool Zoo Seasonal walk: Autumn Philips Park	Fashion show of African animal masks and African dance performed to reception.	Seasonal Changes (mini investigation) Observe and describe weather associated with Autumn Animals including humans Identify & name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)	Significant events Bonfire night (stand -alone) Significant people Nelson Mandela.	Geographical skills and fieldwork Use maps, atlas and globes Place Knowledge Understand similarities and differences of UK and non-European. (One or more African countries)	Structures Design and make animal masks	Textiles/ Collage Cultural study: African Art
Spring 1 ENGLISH TEXTS SELECTED FROM: The Three Little Pigs Cinderella (Ed Bryan) Cinderella: Princess Time (Ed Bryan) Cinderella: World Classics (Charles Perrault)	Could the three little pigs use a better material to build their house? If you could use any material, what would you build your house out of and why?	Seasonal walk : Winter Philips park Philips Park materials hunt. Lyme Park den Building	Exhibition of structures – houses/homes parent work shop.	Seasonal changes (mini investigation) Observe and describe weather associated with Winter Observe and describe day length Everyday Materials All objectives - see Science unit objectives overview	–	Geographical skills and fieldwork Make maps of events in stories – making own keys using own symbols. Directional language - maps	Structures Design and make houses for the three little pigs.	Painting: Colour mixing challenge
Spring 2 ENGLISH TEXTS SELECTED FROM: The Naughty Bus Transport: Starting Geography Journeys The Science Behind Flight	How do the wheels on the bus go round and round? Is our life better now that our transport has changed?	Airport Locality walk – transport including metro Seasonal walk: Spring Phillips Park	Exhibition of models of how transport move – present to Nursery. Email Info text to the airport.	Seasonal changes: Spring (mini investigation) Observe and describe weather associated with Spring	Ask and answer questions about the past : Transport Significant events : Events beyond living memory The first flight.	Geographical skills and fieldwork: Traffic surveys What's it like around our school? Directional language – maps Google Earth. Location Knowledge Name/locate/Identify 4 countries and capitals in UK.	Mechanical systems Vehicles – wheel and axles	–
Summer 1 ENGLISH TEXTS SELECTED FROM: Magical Toy Box – poem Mr Majorium Lost in the Toy Museum (David Lucas) Major Glad, Major Dizzy (Jan Oke) The Story of Pinocchio (Katie Daynes) Sugarlump and Unicorn (Julia Donaldson) Toys and Games Toys In the Past The Story of Toys	Is the Xbox more fun than your grandparent's toys? Is your playtime more active than when your great -grandparents were children?	Sea side visit/ mock seaside in the hall with punch and judy show etc.	Perform a Punch and Judy show for the parents. ICT link-green screen.	Seasonal Changes Observe change across the four seasons & how day lengths vary	Changes in events past and present : Way of life with a focus on toys: old and new toys/ how children play	–	Textiles Punch and Judy puppets	Drawing Observational drawing of toys or puppets
Summer 2 ENGLISH TEXTS SELECTED FROM: Seasons Come and Seasons Go The Bog Baby	How does your garden grow? What do the plants in our gardens need in order to grow?	Bug man Park Butterflies	Parent café –serve healthy snacks.	Plants All objectives - see Science unit objectives overview	–	Geographical skills & fieldwork Park mini beast hunt. Study area around school Human & Physical geography Weather in UK compared to equator, north and south poles	Nutrition Design and make food products to sell in cafe -healthy eating	–