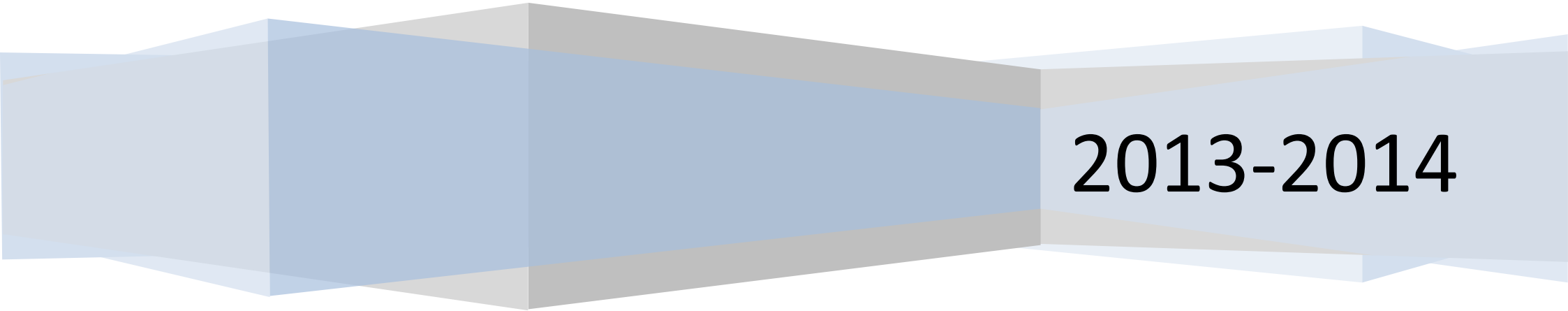


## Ravensbury Community School

# Pupil Sports Premium

## 3 Year Action Plan

<b>2013-2014</b> <b>£9345</b>	<b>Key Priority 1: Developing teaching of games skills</b> <b>Key Priority 2: Expansion of extra curriculum sports provision</b>
<b>2014-2015</b> <b>£9535</b>	<b>Key Priority 1: Remodelling of school facilities to maximise opportunities for physical fitness</b> <b>Key Priority 2: Establishment of quality sports provision at lunchtimes</b>
<b>2015-2016</b>	<b>Key Priority 1: Appointment of Qualified Coach</b> <b>Key Priority 2: Integration of whole school physical fitness and sports provision</b>



2013-2014

# ‘Ravensbury Community School

Amount of Grant Received – Year 1: £9345

Date: Sept 13- Aug 14

<p><b>Area of Focus</b></p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our ‘RAG’ Rating)</p>	<p><b>Evidence</b></p> <p>(Sign-posts to our sources of evidence)</p>	<p><b>Action Plan</b></p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p><b>Effective Use of the Funding</b></p> <p>(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)</p>	<p><b>Funding Breakdown</b></p> <p>(How much spent on each area)</p>	<p><b>Impact</b></p> <p>(The difference it has made)</p>
<p><b><u>Key factor 1:</u></b> <b>Curriculum</b></p>	<ul style="list-style-type: none"> <li>• Schools own data / registers</li> <li>• PE Leaders Action Plan (Planning /Team Teaching Etc)</li> <li>• Monitoring and Evaluation</li> </ul>	<p><b>To undertake a</b> review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li>• <i>Breadth and Balance (Statutory Entitlement – Sept. 2014)</i></li> <li>• <i>Time available</i></li> <li>• <b>Quality of teaching and learning (Lesson planning and observation)</b></li> <li>• <i>Staff Professional Learning (PL)</i></li> <li>• <i>Access to facilities / resources</i></li> <li>• <i>Pupil needs (Pupil Voice)</i></li> <li>• <i>Gifted in PE</i></li> <li>• <i>Other</i></li> </ul>	<p>Contribution to the total cost of CITC programme development of better quality sports skills in Games lessons covering a full range of sports</p> <p>Funding will be issued to</p> <ul style="list-style-type: none"> <li>-allow Teachers and TA’s to observe high quality coaching skills in action</li> <li>- allow teachers /TA’s to team teach alongside coaches to deliver high quality coaching / sports skills</li> </ul>	<p>£6670 towards CITC programme</p> <p><u>71.4% spending of total grant</u></p>	<ul style="list-style-type: none"> <li>• Enhanced, inclusive curriculum provision</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of teaching and learning</li> <li>• Increased capacity and sustainability</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance</li> <li>• Improved pupil attitudes to PE</li> </ul>

## ‘Ravensbury Community School

<b>Area of Focus</b>  <i>Including the 7 key factors to be assessed by Ofsted</i>  (Our ‘RAG’ Rating)	<b>Evidence</b>  (Sign-posts to our sources of evidence)	<b>Action Plan</b>  (Based on our review, key actions identified to improve our provision)	<b>Effective Use of the Funding</b>  (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	<b>Funding Breakdown</b>  (How much spent on each area)	<b>Impact</b>
<b>Key factor 2: Extra-Curricular</b>	<ul style="list-style-type: none"> <li>• After school registers</li> <li>• Pupil Voice data</li> </ul>	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> <li>• Range of activities offered</li> <li>• Ensure the enhancement and extension of our curriculum provision</li> <li>• Inclusion</li> <li>• The promotion of active, healthy lifestyles</li> <li>• Quality and qualifications of staff providing the activity</li> <li>• Pupil needs/interests (Pupil Voice)</li> <li>• Partnerships and links with clubs</li> <li>• Provide a range of sporting activities during lunchtime and after school</li> </ul>	<ul style="list-style-type: none"> <li>• Employing local coaches to provide extra-curricular sporting opportunities through P2S</li> <li>• Providing high quality professional learning for adults supporting learning to run sports teams, after school clubs and intra-school opportunities</li> </ul>	£ 1,600 P2S  LO training Costs £100 Skipping workshop LO Additional Hours £100  <u>19.3% spending of total grant</u>	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, extended, inclusive extra-curricular provision</li> <li>• Enhanced quality of delivery of activities</li> <li>• Increased staffing capacity and sustainability</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved pupil attitudes to PESS</li> <li>• Clearer talent pathways</li> </ul>

## ‘Ravensbury Community School

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<i>Including the 7 key factors to be assessed by Ofsted</i>  (Our ‘RAG’ Rating)	(Sign-posts to our sources of evidence)	(Based on our review, key actions identified to improve our provision)	(Summary of what our funding has been used for, including effective uses identified by Ofsted*)	(How much spent on each area)	(The difference it has made)
<p><b><u>Key factor 3:</u></b></p> <p>Participation and success in competitive school sports</p>	<ul style="list-style-type: none"> <li>Schools own registers</li> <li>Calendar of events / fixture lists</li> <li>School Games</li> </ul>	<ul style="list-style-type: none"> <li>Review our strategy for engaging in competition</li> <li>Engage more staff / parents / volunteers / young leaders</li> <li>Improve links with other schools</li> </ul>	<ul style="list-style-type: none"> <li>Paying for transport for fixtures and festivals</li> </ul>	Part of P2S spending as above	<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Extended provision</li> <li>Improved positive attitudes to health and well-being and PESS</li> <li>Clearer talent pathways</li> </ul>
<p><b><u>Key factor 4:</u></b></p> <p>How inclusive the physical education curriculum is</p>	<ul style="list-style-type: none"> <li>Curriculum plan</li> <li>Long, medium and short-Term plans</li> <li>Planning for Gifted and SEND pupils</li> <li>Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age)</li> </ul>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li><i>Breadth and Balance</i></li> <li><i>Accessibility of all the activities</i></li> <li><i>Use of TA's to support learning</i></li> <li><i>Quality of teaching and learning</i></li> <li><i>Staff Professional Learning (PL)</i></li> <li><i>Access to facilities / resources</i></li> <li><i>Pupil Needs (Pupil Voice)</i></li> </ul> <p>Check equipment to ensure it meets the needs of our pupils Ensure our Whole School Inclusion Policy refers to PE</p>	<p>Contribution towards the cost of Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum</p> <ul style="list-style-type: none"> <li>Introducing basic movement skills in the Early Years / Foundation Stage</li> <li>PL for staff to increase subject knowledge and confidence in PE</li> </ul>	<p>£875.00</p> <p><u>9.4% spending of the total grant</u></p> <p>Leadership Team Teach And CITC</p>	<ul style="list-style-type: none"> <li>A more inclusive curriculum which inspires and engages all pupils</li> <li>More confident and competent staff</li> <li>Enhanced quality of teaching and learning</li> </ul>

# 'Ravensbury Community School

## Further links to support you

### Ofsted

[www.ofsted.org](http://www.ofsted.org)

[Preparing a school self-evaluation summary \(Jan. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(Jan. 2014\)](#)

[Physical Education Survey Visits \(Dec. 2013\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(Dec. 2013\)](#)

### CfBT

[www.cfbt.com](http://www.cfbt.com)

### Association for Physical Education (afPE)

[www.afpe.org.uk](http://www.afpe.org.uk)

#### Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

#### New 2014 National Curriculum:

[New 2014 National Curriculum](#)

#### Membership:

[afPE School Membership Form](#)

#### afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact [simon.leach@afpe.org.uk](mailto:simon.leach@afpe.org.uk))

#### Qualifications:

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

# 'Ravensbury Community School

[Level 5 Certificate in Primary School Physical Education Specialism](#)  
[Level 6 Award in Primary School Physical Education Subject Leadership](#)

## **Professional Learning Opportunities:**

[afPE Professional Learning Events](#)

[afPE 2014 National Physical Education & School Sport Conference](#)

## **Department for Education**

[www.education.gov.uk](http://www.education.gov.uk)

[www.education.gov.uk/publications](http://www.education.gov.uk/publications)

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

## **Other useful links**

[www.bhf.org.uk](http://www.bhf.org.uk)

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)