

## **Pupil Premium 2014-2015**

### **Report to Stakeholders**

At Ravensbury, we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding represents a significant proportion of our budget and this report outlines how we spent the PPG to maximum effect.

#### **How will the School spend Pupil Premium?**

Schools have the freedom to spend the Premium in a way they think will best support the raising of attainment for the most vulnerable pupils. Schools will be required to report to parents how they have spent the money allocated.

It is important to remember that not all children who are allocated Pupil Premium will receive support at the same time.

Our Pupil Premium money has been used to provide a range of additional support for our children and these interventions have had a significant impact on children's attainment.

Through targeted interventions we are working to eliminate barriers to learning and progress. Many children start school with low attainment on entry and our aim is to ensure that they make accelerated progress in order to reach age related expectations and as they move through the school.

#### **How is Pupil Premium used to support pupils at Ravensbury Community School?**

Pupil premium has enabled us to continue to provide high levels of additional support for PP pupils including:

- Play / Drama Therapists for emotional well being
- PSA/Caseworker supporting families
- Subsidise the Year 6 residential trip
- Enrichment events including transport, trips and visitors to the school
- Employ intervention teachers to teach smaller classes
- Provide holiday booster clubs for Year 2 and Year 6 pupils

#### **This year the amount of Pupil Premium has increased and we have been able to:**

- Extend our pastoral support team
- Provide additional support for pupils with additional learning needs
- Purchase more mobile ICT equipment for the Key Stages
- Purchase Ereaders for KS2 pupils

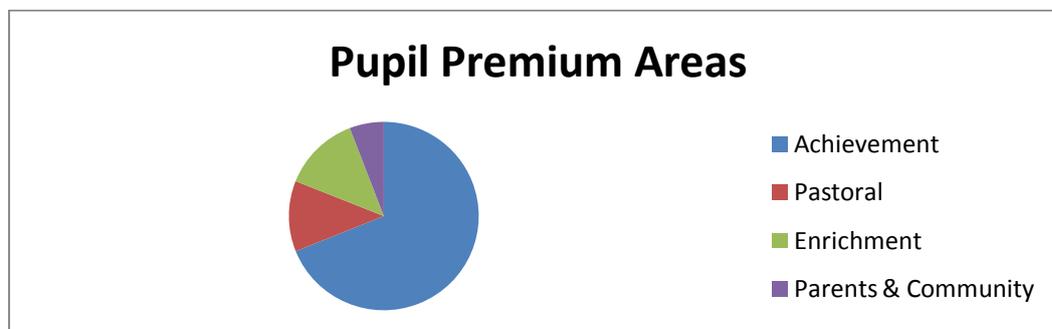
- Reduce class sizes to raise attainment
- Remodel the internal school building to create 3 learning environments for intervention work
- Purchase an outside classroom to enhance learning opportunities
- Develop the school playground to enhance outside learning opportunities
- Purchase library books
- Restructure the staff at lunchtime to provide quality provision during lunchtimes
- Employ consultants to enhance staff development and training
- Enhance the school library by purchasing more library, guided reading and home read books to enhance children's reading
- Enrich the curriculum by employing an Art teacher to work with year groups on various art projects
- Employ a Gardener to work with identified groups one day a week as part of the pastoral framework
- Provide an after school Year 3 skills club
- Provide holiday learning clubs for identified children

These are just some of the ways the funding is used at Ravensbury Community School and if you would like more information please come and ask.

The school will evaluate the impact on pupils at the end of each term. Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the interventions they have received

<b>Number of FSM pupils entitled:</b>	<b>244</b>
<b>Number of LAC pupils entitled:</b>	<b>4</b>
<b>Number of Post LAC Pupils:</b>	<b>5</b>
<b>Total Amount of PPG this financial year:</b>	<b>£341,412</b>
<b>Amount for 2014-2015 academic year:</b>	<b>£342,689.04</b>
<b>Total Amount of PPG spent:</b>	<b>£345984.50</b>

Graph below shows how the Pupil Premium Grant was spent between the 4 areas.



### **Measuring the Impact of the Pupil Premium Grant:**

The school has continued throughout the year to evaluate the impact of our Pupil Premium expenditure to ensure that we are spending it to the best possible effect. Our evaluation has focused on the following areas

- academic achievement, including attainment and progress
- personal, social and emotional development
- an enriched curriculum accessed by all
- Improved attendance and punctuality.

We have used the Pupil Premium Grant 2014 – 2015 to provide

#### **Targeted Support:**

<b>Targeted Spending</b>	<b>Impact</b>
<ul style="list-style-type: none"> <li>• 2 x 0.6 Part time Outstanding Teachers allocated to Year 4 and Year 5 working with smaller classes to ensure pupils receive a menu of enhanced provision and teaching in focussed groups and to improve the quality of effective feedback.</li> </ul>	<p>In both year groups progress and attainment was accelerated and impact was seen whereby large numbers of pupils are now successfully working within the appropriate age related expectations of the new more challenging curriculum.</p> <p><b>Year 4</b> Currently percentage of pupils working within age related expectations is Reading 69% Maths 78% Writing 69%</p> <p><b>Year 5</b> Currently percentage of pupils working within age related expectations is Reading 69% Maths 74% Writing 66%</p>
<ul style="list-style-type: none"> <li>• Appointment of a good/outstanding Teacher to undertake team teaching, intervention and booster for Key stage 2. Summer term outcomes 85% of pupils with this additional provision made expected or accelerated progress.</li> </ul>	<p><b>2015 outcomes</b> Maths 95% (National 2014 86%) Writing 90% (National 2014 85%) GPS 87% (National 2014 76%) Reading 79% (National 2014 89%)</p>
<ul style="list-style-type: none"> <li>• 0.5 Release for Assistant Headteacher to accelerate reading attainment and progress in Key Stage 1 and EYFS</li> </ul>	<p><b>2015 Key Stage 1</b> Reading date showed an increase in Level 2+ from 82% to 91%. Year 1 Phonics increase from 72% to 84% And Reading at EYFS raised by 15% between 2014 and 2015.</p>
<ul style="list-style-type: none"> <li>• Building the capacity of teachers and TAs to deliver quality first teaching and learning in writing has had a significant</li> </ul>	<p>Teachers' subject knowledge and skill base vastly improved , allowing them to understand gaps and tailor teaching</p>

impact in the enhanced quality of writing.	accordingly. Teaching and Learning reviews identified increase pupil engagement due to this better subject knowledge and more engaging teaching strategies. Outcomes at Key Stage 2 should the schools writing to be 5% above the 2014 National figure.
<ul style="list-style-type: none"> <li>Appointment of a Teaching Assistant trained to carry out Early language Interventions. Children who took part have shown improvements in speaking and listening and CLL measures have Improved</li> </ul>	CLL raised by 16% from 201-2015
<ul style="list-style-type: none"> <li>Pre-tutoring delivered by TAs for targeted pupils with additional needs;</li> </ul>	SEN and EAL has had good impact. SEN/EAL pupils have reached accelerated targets through pre-emptive teaching and responsive interventions.
<ul style="list-style-type: none"> <li>Increased small group and individual access to either a Drama Therapist or Play Therapist.</li> </ul>	Internal school monitoring of this - The impact has been a reduction in the number of seclusions for some pupils and developed levels of confidence in other children, also pupils are more settled in class and are ready to access learning. Monitoring of this progress has shown that levels of attainment have improved.
<ul style="list-style-type: none"> <li>Continued work of lead pastoral support worker</li> </ul>	Effectively worked to remove / reduce barriers to learning and to raise social and emotional self-esteem. 79% made at least expected progress in the summer term

Pupil Premium Grant expenditure on the following Resources and Enrichment areas also contribute significantly to the overall outcomes achieved by pupils over the year. The impact of the expenditure in these 2 areas is reflected through:

- The challenge and engagement of pupils in lessons,
- The access that pupils have to a wider range of resources to support their learning (eg library books, ipads, etc)
- The enriching of pupils life experiences that they use to make connections in their learning.

Impact is there for measures according to overall attainment and progress outcomes for the pupils.

**Resources:**

- Benchmarking kit has been used to assess children's reading levels on a more regular basis an enable teachers to ensure that the work set is at the correct level for children
- Library books have been purchased to ensure children have access to a wide range of reading books.

- Guided reading books have been purchased to assist with the reading interventions taking place in school.
- Remodelling the large unused ICT suite meant that 3 smaller learning environments could be created for intervention work.
- ICT packages have been purchased so that children can access learning at home. The rates of fluency have improved as a result of these programmes, especially the Maths Home Learning package
- iPads, Laptops, and Plasmas are being used in the school to improve quality of teaching and learning through the use of strategically chosen and promoted software and apps. This has increased engagement and motivation.

***Enrichment:***

- There has been an increase in take up of after school and lunchtime activities. Pupil Premium has been used to set up a wider range of OOHL opportunities for pupil from Year 1 to Year 6. There has been a reduction of incidents at lunchtimes due to the range of sporting activities which are provided through the PPG.
- Pupil Premium has helped to fund some of the cost of the school's residential for year 6 pupils. This has made the activities more assessable to children and has developed children's self confidence, co-operative and team building skills as well as independent skills. It has also widened the children's knowledge and understanding of the world and the opportunities that they can aim for. It has encouraged the children to overcome their fears and challenge themselves in preparation for adult life.
- Redesigning the school playground, engaging the children in the redesign. Enriching their learning by purchasing an outside classroom and developing area to create more sports and drama activities.
- Pupil Premium has helped to fund a number of school trips. Children have received opportunities beyond the curriculum to enhance learning, increase engagement in lessons and enrich life experiences.

**Overall Achievement is as follows:**

The average point score in 2015 for FSM was 27.4% this is in line with other Manchester schools average 27.4%.

<b>KS2</b>	<b>All Pupil School</b>	<b>All Pupils National</b>
<b>Combined Level 4+</b>	<b>79%</b>	<b>80%</b>
<b>Reading</b>	<b>79%</b>	<b>89%</b>
<b>Writing</b>	<b>90%</b>	<b>-</b>
<b>Maths</b>	<b>95%</b>	<b>88%</b>
<b>GPS</b>	<b>87%</b>	<b>80%</b>

<b>KS1</b>	<b>All Pupil School</b>	<b>All Pupils National</b>
<b>Combined Level 2c+</b>	<b>88%</b>	<b>-</b>
<b>Reading</b>	<b>90%</b>	<b>91%</b>
<b>Writing</b>	<b>89%</b>	<b>88%</b>
<b>Maths</b>	<b>96%</b>	<b>93%</b>

<b>Year 1 Phonics</b>	<b>National</b>
84%	77%

<b>Good Level of Development</b>	<b>National</b>
65%	66%